

SCHOOL NO. 4401 - KATANDRA WEST

Policy Statement: CURRICULUM - 410 – English

411 - LITERACY SUPPORT PROGRAMS

Responsibility: Principal and Staff

This Policy was last ratified by School Council in 2015.

1. PURPOSE:

To support Literacy Intervention with programs such as Literacy extension programs for high achieving students.

Within any AUSVELS level there will be students with diverse degrees of achievement. A range of factors (eg. physical, intellectual, social, psychological and emotional) may be responsible for delaying the effective learning of a student.

Likewise there will be students who assimilate knowledge, concepts and skills very quickly and attain high levels of achievement. These students will require the challenge of extension programs.

2. GUIDELINES:

- 2.1. There will be close liaison between Staff and Parents regarding Literacy Support and Extension Programs.
- 2.2. Students “at risk” will be identified by the classroom teacher who will consult with the Principal and Parents regarding an appropriate action plan to assist the students.
- 2.3. Special Programs will be developed and implemented as required by appropriately qualified Staff. Such programs will be developed by the classroom teacher, consultants or Literacy Co-ordinator to assist students “at risk”.
- 2.4. Various student support services such as Speech Therapy, Occupational Therapy, will be utilised where appropriate, providing funding is available to support the initiative.
- 2.5. The Principal, in consultation with School Council, may vary this Policy if circumstances require it.