

SCHOOL NO. 4401 - KATANDRA WEST

Policy Statement: CURRICULUM – 430 – Language Other Than English
430 - L.O.T.E.

Responsibility: Principal and Staff

This Policy was last ratified by School Council in 2015.

1. PURPOSE:

Language other than English, LOTE, learning is directly related to the development of communication skills and literacy. Learning LOTE promotes cognitive growth and development in thinking; it benefits students through exploring a wider social and intellectual environment, and it provides personal challenges. LOTE will form a part of every student's education in Prep to Year 6 at Katandra West Primary School.

2. GUIDELINES:

- 2.1 LOTE will be part of the Prep – Year 6 curriculum provided we have a Staff member to take LOTE.
- 2.2 Prep – Year 6 will spend at least one session per week with the LOTE teacher.
- 2.3 The theory of language learning as identified in the LOTE documents will serve as a basis for the development of our LOTE Program.
- 2.4 The content elements of linguistic knowledge, cultural knowledge and general knowledge will be observed.
- 2.5 Thematic links will be developed between LOTE and other areas as applicable.
- 2.6 The main emphasis of the teaching should be on communication and interaction in the LOTE.
- 2.7 The assessment of students' achievements in LOTE will be consistent with the school's assessment and reporting policy based on the AUSVELS. Emphasis will be placed on assessing the level of skill development of the students and reporting these achievement levels.
- 2.8 The evaluation of our LOTE program will be part of our Program review cycle.
- 2.9 Professional Development opportunities for the LOTE teacher, other teachers and parents will be arranged when available.
- 2.10 Every endeavour will be made to ensure that, where possible, there is continuity between Year 6 and Post Primary LOTE learning.
- 2.11 The Principal, in consultation with School Council, may vary this Policy if circumstances require it.