

## **SCHOOL NO. 4401 - KATANDRA WEST**

Policy Statement: CURRICULUM

500 - CURRICULUM FRAMEWORK POLICY

Responsibility: Principal

This Policy was last ratified by School Council in 2014.

### **1. POLICY STATEMENT**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see **Appendix A**).

The Principal, in consultation with School Council, may vary this Policy if circumstances require it.

### **2. GUIDELINES**

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see **Appendix A**).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Years 7 to 10 at our school.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

### **3. PROGRAM**

**3.1.1** Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

**3.1.2** Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

**3.2** Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>

**3.3.1** The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

**3.4.1** The Aus/VELS will be used as a framework for curriculum development and delivery at Prep to 6 in accordance with DEECD policy and guidelines.

**3.4.2** Every year our school will do an audit of the Prep to 6 curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Aus/VELS are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).

**3.5** The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

**3.6.1** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

**3.6.2** Middle Years of schooling approaches will continue to be developed and implemented.

**3.7** In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

**3.8** Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

**3.9** The Principal, in consultation with School Council, may vary this Policy if circumstances require it.

#### **4. LINKS AND APPENDICES (including processes related to this policy)**

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

#### **5. EVALUATION**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

## Appendix A

### Curriculum Plan – including time allocations

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#### Prep – Year 6

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. **Years 7 and 8**

Year P-6 (2014)		Prep (from 2015)	
Domain	Minutes per week	Domain	Minutes per week
English	300	English	300
Mathematics	300	Mathematics	300
Science	60	Science	60
Humanities (History/Geography)	60	Humanities (History/Geography)	60
		LOTE	100
PE/ Health	P-3 100	PE/ Health	P-3 100
	4-6 180		4-6 180
Art	60 f.n.	Art	60 f.n.
Library	60 f.n.	Library	60 f.n.
TOTAL	1500 per week	TOTAL	1500 per week

\*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains