

**SCHOOL NO. 4401 KATANDRA WEST**

Policy Statement: CURRICULUM - 890 Disabilities and Impairment

890 – Programs for Students with Disabilities - PSD

Responsibility: Principal and Program Support Group

This Policy was last ratified by School Council in 2015.

1. RATIONALE:

Students with disabilities or impairments have a right to attend a mainstream government school, and will participate with other students in the various learning activities provided by the school, within the scope that their disability will allow.

2. AIMS:

- To provide all students with learning opportunities that cater for their individual needs.
- To ensure that those students who qualify for Programs for Students with Disabilities funding have programs tailored to meet their special requirements.

3. GUIDELINES:

- 3.1 All students who are funded under the PSD program are welcome at our school.
- 3.2 The appraisal process for applications will occur at the earliest opportunity, to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- 3.3 A staff member will be assigned responsibility to coordinate the PSD program at our school, including the coordination of applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.
- 3.4 A Support Group, with duties laid down by DET guidelines, shall be formed.
- 3.5 A Student Support Group will be established for all eligible students to monitor the child's current achievement levels, long term educational goals and short term instructional goals, strategies being used to assist the child in intellectual, physical, emotional and social development, the day-to-day educational activities planned for each child (where appropriate) and suitable evaluation procedures.
- 3.6 Program Student Support Groups will be invited to meet at least once per term, and will make recommendations to the principal regarding the development and implementation of individual students programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.
- 3.7 The Student Support Group shall also monitor the extent of human and material resources required for the program to operate effectively.

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- 3.8 Adequate and/or trained support staff and adequate equipment and facilities, as recommended by the Student Support Group shall need to be available before the child is admitted.
- 3.9 The continued placement of the integrated child shall depend on the on-going availability of the required human and material resources.
- 3.10 Any child who is likely to be, or is, a threat to the safety of self, staff or other children, may be denied placement after consultation with the relevant agencies.
- 3.11 Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- 3.12 Education Support staff shall be considered regular members of school staff.
- 3.13 Concerns regarding the process used by the Student Support Group or the managements of resources by the school should be resolved, if possible, with the principal. If issues are not resolved at the school level, resolution may be sought through dispute resolution with DET.
- 3.14 The Principal, in consultation with School Council, may vary these guidelines if circumstances require different arrangements.