



Katandra Weekly

NO 30 – 18/09/13

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FROM THE PRINCIPAL'S DESK



END OF TERM ARRANGEMENTS

Please remember that Friday is Footy Dress Up Day. We will be holding our end of term assembly at 11.30am. Following that we will be running some footy themed activities. The P&F lunch will follow. Dismissal will be at 1.30pm.

Thank you again for a great term. It is really pleasing to have so much parent support and assistance. This is what helps our school to be such a great one!

Please have a safe and enjoyable holiday!

FOOTBALL AWARD WINNERS 2013



Congratulations to Lachlan Ash who came U13 Runner Up Best & Fairest and to Blake Damon who received the award for Best First Year. Alice Clurey was also an award recipient, receiving U13 best & Fairest Runner Up in the netball. Well Done!

WORKING BEE TOMORROW NIGHT

There are quite a few jobs that we need help completing around the school. There is some general gardening to do as well as some repair work.

Starting from 3.30pm. Even if you can only come for a short time, it would be greatly appreciated. Please bring general tools such as rakes, gardening gloves, shovels and wheelbarrows.

We will finish up at about 6pm with a sausage sizzle.

HOME CONTACT DETAILS

If you have not yet returned the Student Information Full Details forms that were sent out last week, please have them returned by the end of the week even if no details need changing. Please correct any information that is no longer accurate in a **RED** or contrasting colour pen and return to the office by the end of this term.

Next term we will be using an SMS service to contact parents with reminders and other important information when we need to get a message out urgently. Please rest assured that we will be continuing with our current forms of communication also.

PREP TRANSITION 2014

Last Thursday, our Preps for 2014 came to visit our school. Here they are being shown our new ipads.



HATS FOR TERM 4

Just a reminder that in Term 4 students will need to wear a broad brimmed hat when outside. This is in line with our Sunsmart Policy.

Angela Buxton

Principal

At Katandra West - WE OFFER THE BEST

IMPORTANT DATES

	SEPTEMBER		OCTOBER
Fri 20 th	End of Term – P & F lunch Dismissal – 1.30 p.m. Out of Uniform Day – Footy Fever	Mon 7 th	Term 4 commences
		Wed 9 th	Cluster Science – Bacchus Marsh -Grade 4 &5
		Mon 14 th	Div. Athletic Sports

STUDENTS OF THE WEEK



Back Row: Emma Bacon, Alana Owen, Brooke Maples, Lachlan Ash

Front Row: Tiahna Guenther, Zack Mizzi, Cody Williams

PEN LICENCES



Caleb Matthews and Zack Mizzi

REPTILE ENCOUNTERS

We saw lots of reptiles it was so, so soooo fun. I loved it, I learnt a lot of facts that I can't name and I got to hold Tiny. Tiny was an Olive Python. By Ethan



I saw a snake and I got to hold it and I saw a lizard and I got to feel it and it was so cool and I got scared and I got to touch a frog and it was so cool. By Declan



On Wednesday the grade Prep/1K /2/3/4C and 5/6T had a reptile encounter. The name of the person who brought the animals was Bronty. The animals were a lizard called Bob, two stick insects, two water frogs, and two snakes. What I learn was when animals get scared they to the toilet. By Emma.

The reptile encounter was really good. I held the turtle and I patted every animal there. Bronty the host was really nice and I learnt that snakes are very long. Bronty was a little scary when she bounced around telling us about the animals. By Taylor.

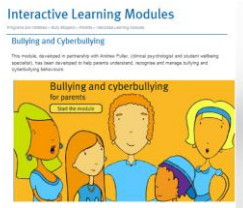


On Wednesday 11th September Bronty came to our school to teach us some things about reptiles and the Reptile Encounter. My favourite thing was when I held the turtle called Denten. It felt hard on the top and not so hard on the bottom. My favourite animal was Bob the Shingle Back lizard, it looked like he had honey comb prints on this back. The animals that came were a Turtle, two frogs called Freddo and Kermit. They are Green Tree frogs. There was an Olive Python called Tiny but he was not so tiny, a Shingle Back lizard called Bob, two Stick Insects called Rosie and we do not know the other ones names. There was also a carpet python called Vicki and a Lace monitor called Lucy and a salt water crocodile called Charlie. I learnt the size they can grow to and other interesting facts. I felt like knowing more and I had a happy and great hour. By Tiahna.



BULLYING AND CYBERBULLYING CYBERSAFETY AND SOCIAL MEDIA

Just a reminder about the parent modules on cyberbullying and the social media.



<http://www.education.vic.gov.au/about/programs/bullystoppers/Documents/res3/res3.html>

<http://www.education.vic.gov.au/about/programs/bullystoppers/Documents/res5/res5.html>

Some other useful websites include : <http://www.bullyingnoway.gov.au/> and <http://www.cybersmart.gov.au/>

There is also a free app for ipods, iphones and ipads called Take a Stand

<https://itunes.apple.com/us/app/take-a-stand/id507931486?mt=8>

MILO IN2 CRICKET

There will be a registration night on Thursday 24th October at 3.45 p.m. at the main oval, Katandra West for the Katandra Eagles IN2 Cricket Program.

Cost will be approximately \$55.00 which includes coaching, bat, hat, shirt, bat and ball.

This is a great opportunity to introduce your kids to cricket. The Program is aimed at the 5 to 9 year age group. For more information contact Paul Harry on 0400158323.

KATANDRA WEST JUNIOR TENNIS INC

Due to insufficient players to field teams in the upcoming tennis season, a decision has been made to place the Katandra West Junior Tennis Club into recess. A meeting will be held on THURSDAY 19th SEPTEMBER at 7.00 p.m. in the clubrooms to pass a motion of cancelling the incorporation and distributing funds. Please contact Jillian Beecroft on 58283372 if you require further information or to register your attendance at the meeting.

Research suggests that mental health and wellbeing throughout life is more strongly related to how children get along with others than to their school grades or classroom behaviour.¹

1. Hartup, W. W. (1992). Having friends, making friends, and keeping friends: Relationships as educational contexts. ERIC Digest, Champaign, IL: ERIC Clearing House on Elementary and Early Childhood Education.

Further ideas for helping children develop friendship skills are provided in the accompanying materials:

- *Everyone needs a friend*
- *Supporting children's friendship skills – Suggestions for parents and carers*
- *Supporting children's friendship skills – Suggestions for teaching staff*

General principles for supporting children's friendship skills

Parents, carers and teaching staff have important roles to play in helping children develop friendships. They set examples for children to follow through the ways they manage relationships. They can also act as coaches and mentors for children, teaching them helpful social skills and talking through friendship issues to help with solving problems. As they learn how to manage social situations, having opportunities to talk about relationships with parents, carers and teachers helps children feel supported and develops their communication skills.

- **Provide children with opportunities to play with peers**

Children gain experience and learn important social skills from playing with friends. For children who are still learning how to get along, it can be helpful to plan what to do before having a friend over for a play date. This could involve deciding whether to share all of their toys or only some, or encouraging them to think about what games the other child would like to play when they arrive.

- **Teach positive social skills**

Observe your child to work out which negative social behaviours your child uses too often and which positive social behaviours your child could use more. Little things like smiles, looking at the person, knowing names and using a confident, friendly voice can make a big difference when making friends. Being able to better control negative emotions and paying attention to the needs and wants of others are also very important.

Teach one behaviour or social skill at a time and make sure the child is able to do it before introducing another skill. Show your child what to do. You may act out the situation and even demonstrate what to say. Take turns 'acting' until your child can demonstrate what to do. Don't be too serious. Make it a fun experience.

- **Be a coach**

Coaching is critical for helping children use new skills in real-life situations. Coaching involves prompting, reminding and encouraging (but not nagging!) children to use the skills they have learned. Coach your child to practise positive social skills in everyday situations with family members and friends. Support children's learning by giving positive feedback and praise.

- **Help children solve friendship problems**

Talking problems through with a supportive adult helps children to think about what happens, how they feel about it and what to do next. Thinking things through like this helps to build more mature social skills.

Further information on helping children develop friendship skills and KidsMatter Primary can be found on our website: www.kidsmatter.edu.au/resources/information-resources

This resource is part of the KidsMatter Primary initiative. We welcome your feedback at www.kidsmatter.edu.au



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